

Over the FENCE

Make Sure Your VOTE COUNTS



Election Day is next week, and there are a variety of ways to make sure your vote counts.

Remember, there will be no change in the current tax rate if voters approve the Fraser Public Schools bond proposal. Conversely, there will not be an immediate decrease of the current tax rate if voters do not approve the proposal. Homeowners in our district will be assessed the same 7 mills [\$7 per \$1,000 of assessed value on their homes] regardless of the outcome of the election.

Absentee Ballots

If you previously requested an absentee ballot, but have not returned it, you only have a few days to make sure your vote is counted. Take your completed ballot to your city's Clerk's Office.

You can put your ballot in the drop box or take it inside. You must deliver your ballot no later than 8 p.m. on Election Day, May 2.

You can also request an absentee ballot in person at your Clerk's Office now through Election Day during normal business hours.

Saturday Voting

The Clerk's Offices also have special hours this weekend to help voters apply for and cast an absentee ballot.

- Clinton Township will be open 8:30 a.m. – 4:30 p.m.
- City of Fraser will be open 8:00 a.m. – 4:30 p.m.
- City of Roseville will be open 8:00 a.m. – 4:00 p.m.

Election Day

Polls will be open 7:00 a.m. – 8:00 p.m. As a reminder, all Clinton Township voters must vote at Salk Elementary for this election.

SUPERINTENDENT'S MESSAGE



Dear Fraser Families,

We are in the home stretch of the school year. What a fantastic year it has been. We truly have enjoyed

experiencing all the wonderful traditions that make Fraser such a special community, and I look forward to finishing the year strong!

This month, we have the bond election and the seniors' last day. The last day of school will be here before we know it.

In a couple days, voters in our community will decide on our no-tax-rate-increase bond proposal. This proposal would add an additional layer of security throughout the district, through projects such as the purchase of additional security cameras and keyless entry points. If approved, the bond would affect students and staff in every building of our district, and fund projects such as repairing heating and cooling systems at all our schools, as well as repairing and replacing parking lots, sidewalks, roofs, and technology where needed.

This is the time of year when I like to pause and reflect on how far we have come and how much we have accomplished. As we continue to move forward out of the pandemic, I am amazed at the strides our staff and students have made this year.

... Continued on page 2

CURRICULUM CORNER

SUMMER
LEARNING

As another great school year is winding down, families are beginning to plan their days and weeks of summer. While planning each day without a school schedule, families can continue to support their children's learning while still having time for their summer activities.

Here are a few suggestions to reinforce and continue learning during the summer months:

- **Read! Read! Read!** – Help your child set reading goals for the summer and provide reading opportunities by visiting a library, reading to each other, or exploring websites with age-appropriate text. Consider setting aside a dedicated time of the day for reading, such as morning or just before bed.
- **Seek Out Math Opportunities** – Look for opportunities to support math skills while shopping, playing, or watching sports, or practicing math concepts such as multiplication tables.
- **Provide Play Time** – Physical activity has positive effects on academic achievement, concentration, and behavior.
- **Encourage Good Deeds** – Help your child find ways to engage in activities that help others to aid in their social-emotional development. Helping family members or neighbors, or performing any community services will provide a learning experience and support overall well-being.

If you are looking for some local places to visit, the metro-Detroit area is home to many museums. Click on any museum listed below for information:

Arab American National Museum
Charles H. Wright Museum of African American History
Cranbrook Art Museum
Cranbrook Institute of Science
Detroit Historical Museum
Henry Ford Museum
Holocaust Memorial Center
Motown Museum
Michigan Science Center
Detroit Institute of Arts Museum

We hope our families have a wonderful summer of fun, rest, and learning!

Fraser Introduces
Interactive
Read-Aloud Kits

The district is reaffirming its commitment to literacy with new interactive read-aloud (IRA) kits in every elementary classroom.

At the April 19 professional development, teachers were given time to explore the kits and set them up in their classrooms.

According to the Fountas and Pinnell website, IRA is a whole-group instructional context in which the teacher reads aloud a selected text to the whole class, occasionally and selectively pausing for conversation. Students think about, talk about, and respond to the text as a whole group or in small groups. Both the reader and listeners actively process the language, ideas, and meaning of the text.

Each set contains grade-level books and teacher materials that focus on topics such



as kindness, friendship, and science. They also align with other subject areas and can reinforce learning across subjects.

Teachers will introduce one

IRA text before the end of the year and kick off a full rollout in the fall.

"The district is always looking for ways to meet the needs of all students," said Dr. Sara Delgado, director of elementary instruction. "Between our data and feedback from teachers, we knew that additional literacy support was a priority to focus on."

The purchase of the kits was approved by the board of education in March and uses grant funds from the state's Learning Loss grant and the federal Elementary and Secondary School Emergency Relief (ESSER) grant.

SUPERINTENDENT'S
MESSAGE

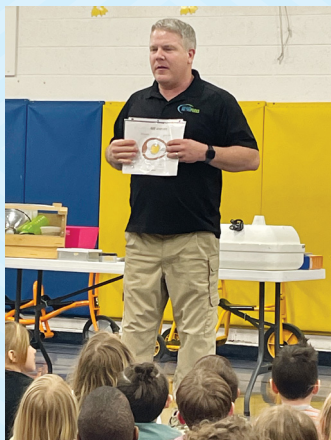
... Continued from front page

Based on the feedback from our staff, we have reaffirmed our commitment to literacy at every grade level. We have provided additional instructional literacy resources at the elementary level to strengthen core instruction and provided the training for our teachers to keep growing professionally.

Finally, in a few weeks, the 325 members of the Class of 2023 will walk the halls of Fraser High School for the last time as students. This group of students has shown resilience and flexibility throughout their high school careers. I look forward to celebrating their accomplishments and achievements at commencement on June 10.

With Fraser Pride,
Dr. Wozniak

Learning About **LIFE CYCLES**



Returning from spring break was extra exciting for our littlest learners as they were introduced to a few new friends that will be making the Dooley Center their temporary home. A representative from Lake St. Clair Metro Park made a lively appearance, bringing with him a few chicken eggs that will live at Dooley.

He had the students giggling and bouncing with excitement as he read them an interactive book, taught them about all the parts of an egg, showcased different kinds of eggs, and even revealed a chicken he brought with him. Then, he made the announcement that they would be able to be part of the process of a chick growing inside an egg and hatching in just twenty-one days.

Soon, Dooley students will observe them hatch and turn into fluffy yellow chicks. With an incubator set up in the library, the students are brought by daily to learn how much the chicks have grown and how much longer it will be until they will meet their new friends. With the weather warming up and all the animals making their appearances, spring is a great time to learn all about these life cycles!

Seahawks **Powered Up** with Reading

Salk Elementary Seahawks powered up with reading for a Mario Kart-themed March is Reading Month.

The school was divided into three mixed-grade-level teams – Team Mario, Team Luigi, and Team Toad – and they competed to read the most minutes and claim the Seahawk Cup.

Team Mario was victorious, reading a total of 125,725 minutes. Each classroom on the winning team will have a popcorn and movie party in the Media Center. Team Toad finished in second place with 115,927 minutes read, and Team Luigi added another 99,628 minutes to the school's total. This means the Seahawks read a total of 341,180 minutes in March!

As a surprise incentive, Mr. Dave, Salk's custodian, agreed to shave his head if our Seahawks read more than 300,000



minutes. Our Seahawks accepted the challenge and easily surpassed the goal! Mr. Dave debuted his new hairdo at Salk on Friday, April 14.

The students were given calendars with daily suggestions to make reading fun. They were also encouraged to write "Power Up" reviews of books they enjoyed and were invited to read their reviews during the daily announcements.

Salk celebrated reading throughout the month with spirits days for Dr. Seuss and Mario Kart, and weekly team color days. Each week, two book prize winners from each class were selected from the reading logs turned in and were given prizes. Any Seahawk who turned in four weeks of reading logs on time earned a ticket to a USPBL Baseball Game at Jimmy John's Field in Utica.

Cause and Effect in the 6th Grade

Sixth-grade students at Eisenhower Elementary began the third trimester by writing a cause-and-effect essay on invasive species. They started the unit with a lesson on text structure. After watching a short video called "For the Birds," they summarized the plot focusing on using cause-and-effect signal words.

This introductory activity prepared students to organize and draft an essay on the causes and effects of invasive species. Students researched and chose different invasive species, and discovered how they get into new ecosystems and the harm that they cause once there.



Next, they will be studying text features in informational text and adding them to their drafts. After publishing their essays, students will share their work with peers and celebrate their accomplishments as writers.

Sixth-Grade Students Explore Career Pathways



The 6th-grade students in the district continue to explore career pathways in partnership with the district's Career Navigators and Career Technical Education department.

During April, students completed a program to get more comfortable with Xello. First, Career Navigators traveled to each elementary school and helped them complete a student profile

in Xello. This software encourages self-discovery among students, creates career awareness, and builds future readiness skills.

"We're trying to get you to think 'what do I want to do

with my life when I get out of here?' It seems like a long time, but it'll be over before you know it," Career Navigator Mr. Robert Boyd told students at Twain Elementary. "Then you have a choice: you're either going to go to college or go to work. We'd like you to start thinking about this right now: 'What do I like to do? What am I good at?'"

The following week, students created business cards. They were encouraged to add pictures based on their likes and interests. The final part of the program was a lunch at Richards Middle School during the last week of April.

This event builds upon a career fair hosted by CTE students from Fraser High School back in February and is part of a district-wide initiative to bring career awareness to the elementary schools.

Fractions are Delicious!



Mrs. Ruhl's and Mrs. Schmidt's 5th-grade classes at Edison Elementary learned how to multiply fractions in a fun and delicious way. Students worked in teams to determine what the measurements of each ingredient would be to cut a Muddy Buddies recipe to one-sixth. Once they solved it, they measured the ingredients, and made the recipe. Then they enjoyed their tasty creation!

The 5th graders really enjoyed this hands-on activity. Medina said, "It was a mix of math and science." Savannah was so excited, she said, "This was bussin!" This real-world experience enforced how fractions are everywhere, even in an everyday snack.

HUNKS and CHUNKS

In second grade at Disney Elementary, teachers and staff work to support their young readers with many resources to build students' literacy skills. One of those resources is a phonics sound wall that they call "Hunks and Chunks."

Each day, they sing a song and do motions that help the students to solidify the many parts of language that may be challenging for young readers to master in their reading and writing. This wall is posted in each



serves as a resource for their writing and reading time at school. It is also posted on their classroom CANVAS page, along with a demonstration video with the song and motions for learning at home. Having a bodily kinesthetic connection to our learning has proven to be a wonderful addition to the literacy program at Disney.

second-grade classroom and is also included in each student's writing folder. It

Expressive Art at RMS

Detour Project is a youth-driven expressive art program meant to give teens a set of skills and tools to help them improve their overall emotional well-being. An 8th-grade group was started at Richards Middle School this past February. This program is offered through KnowResolve, a non-profit organization that has been working to promote mental health.

Expressive art is exactly what it sounds like. It's about expressing your emotions through creativity, and by doing so, you can access emotions in a way not possible with words alone.

The activities support teens by reducing stress and increasing problem-solving skills, decision-making skills, and positive emotions.

The RMS Detour Project group meets every other week, and starts with a quick icebreaker. The group moves on to their activity and ends with a quote



that ties to their activity. Students create their projects while sitting in a circle. The circle symbolizes connection, unity, wholeness, and the circle of life.

The students have expressed a positive attitude about the group, and they feel like they are going back to their roots of being in kindergarten with their art projects. They have realized that you don't have to be an artist to be a part of this group, and they don't mind sharing because they know they are safe amongst the group and circle they have created.

Third-Grade Michigan Program



Eisenhower Elementary 3rd-grade students are practicing for their upcoming Michigan Program. Students have been working hard learning songs, poetry, and dance. The Michigan Program has been a tradition at Eisenhower for over 35 years. Students will be singing songs about Michigan history, the Mackinac Bridge, dancing to the "Michigan Waltz," and much more. The program is a creative and beautiful way to show what they have learned about our great state. They are excited to perform on Monday, June 5, at Fraser High School for their families to show everything they have learned about Michigan.

Cardboard ARCADE

On Wednesday, April 12, Mark Twain families participated in their very first Cardboard Arcade. During March, students were introduced to the concept by learning about "Caine's Arcade" during their 21st-Century Classroom.

Caine's Arcade is the story of a 9-year-old who created an arcade out of everyday objects in his father's auto parts store. While few played, he was discovered by a patron who used social media to promote a flash mob to play all of Caine's games.

Excited to participate, over 55 Twain students and family members designed and created cardboard games for this exciting event. This task promoted creativity, communication, critical thinking, and collaboration. Some



common examples of games included skee-ball, foosball, basketball, and even claw-style games. Fun Passes were available for \$2, resulting in more than \$150 being raised to purchase



materials for Twain's Makerspace. The students had a wonderful time, and many families are already beginning to plan for next year's event!

Students shared the following:

"I think the Cardboard Arcade was a great new way to be creative and play games!" – Max C., 4th Grade

"I really liked the arcade because of the designing..." – Drake W., 4th Grade

Fraser SHOUT-OUTS

Fraser Shout-Outs recognize staff members who go above and beyond for their students, colleagues, and the community. As a principal or administrator becomes aware of an extra effort by a staff member, he or she will submit that member for a Fraser Shout-Out.



Christine Hamilton

Christine has put in countless hours to coach our Disney Science Olympiad team. Her dedication, passion, and commitment to our students helped them achieve an overall first place at the South Macomb competition. Thank you, Mrs. Hamilton, for all your hard work, positivity, and dedication to our school. *Submitted by Amy Porter*

for kids and is an absolute joy to work with! *Submitted by Jane Sturgell, Bridget Murawski, and Kristy Wiegand*



Sheri Miller

For always being calm, reliable, and professional, no matter what is going on – and for abiding my lame jokes! *Submitted by Kyle Ray*



Bridget Murawski

Bridget took time during her spring break away from her family to train several of our custodians in CPI. She went beyond to make the training fun and interactive. Our entire team said how valuable the training was and how they could use it every day back in their buildings when required. Thank you, Bridget, for making us all better at our jobs.

All our custodians wanted to ensure that Bridget was recognized for her efforts. It was greatly appreciated. She made it possible during a time that our staff could all meet. *Submitted by Dan Waters*



Kyle Ray

Kyle has done a tremendous job of revamping the New Teacher Program. New teachers feel welcome and part of the team as they begin or continue their careers at FHS. *Submitted by Ryan Sines*



Michele Runner

Michele is one of our interventionists at Mark Twain Elementary. She has been at Mark Twain Elementary for over 14 years supporting our students and teachers.

Michele constantly goes out of her way to complete additional tasks at Twain. She takes the lead on reviewing data during collaboration time with her specific grade levels and truly knows what her students need in a group. Michelle has taken time to immerse herself in FastBridge and is always willing to assist others.

She takes time to connect with every student, and creates a positive environment that students want to be a part of, and advocates for their social and emotional well-being. In short, Michele will do whatever she can to support our students and staff. *Submitted by Keith Tonn*



Dawn Vezzetti

Dawn is the administrative assistant at Mark Twain Elementary. In this role, she supports all students and staff regularly.

Dawn is an asset to our team. She is one of the first to arrive and last to leave daily. She greets staff and families with a smile and makes everyone feel welcome at Twain. Dawn is extremely organized and always willing to go the extra step, tackle new initiatives, or support those in need. She does this all while bringing smiles to their faces.

In closing, Dawn will do whatever she can to support our students and staff. She helps all our Comets be successful! *Submitted by Keith Tonn*

1st Grade Hosts Pet Adoption

In March, Eisenhower's March is Reading Month theme was Wild About Reading. First grade took it to heart and decided to host a Pet Adoption.



Each student chose a Beanie Baby and a blanket to keep. Next, they filled out adoption applications.

Once the applications were approved, the children received animal carriers and certificates of adoption. The adopted pets will be their reading buddies for the rest of the year. They also

received journals to write and draw about their adventures.

"They loved it! It was wonderful watching their genuine smiles and watching them care for the new pet!" commented Mrs. Renee Gray, first-grade teacher.

HANDS ON LEARNING in Third Grade

Third-grade students at Emerson Elementary in Ms. Strahan's and Mrs. Thompson's classes have been engaging in hands-on learning experiences. In math, they have practiced placing fractions on a number line using Playdoh and popsicle sticks. Students were able to partition the number line into fractional units in a fun way.

In social studies, students learned about the history of mining in Michigan for natural resources. In class, students had two minutes to dig out as many chocolate



chips from cookies as they could without destroying the cookie. This was related to mining and how it modifies the environment.

Most recently, after learning about Henry Ford and the automotive industry in Michigan, third-graders formed their own assembly lines and produced their very own Sweet Shape cars. Students learned that by having an assembly line and working together, cars can be produced more efficiently. These hands-on experiences have been fun and engaging for students!

PLANNING AHEAD

- MAY 1-5**
AP Testing
Fraser High School
- MAY 1**
Emerson Vocal Music Concert
FHS Auditorium, 7:00 p.m.
- MAY 2**
Election Day
- MAY 2**
Salk Vocal Music Concert
FHS Auditorium, 7:00 p.m.
- MAY 3**
Edison Vocal Music Concert
FHS Auditorium, 7:00 p.m.
- MAY 4**
Disney Vocal Music Concert
FHS Auditorium, 7:00 p.m.
- MAY 5**
FHS Early Release – District-Provided Professional Development
7:30-11:44 a.m.
- MAY 5**
Prom
Mirage Banquet Hall
Doors Open at 6:00 p.m.
Dinner is at 7:00 p.m.
- MAY 8**
Board of Education Meeting
RMS Idea Lab, 7:00 p.m.
- MAY 8**
Twain Vocal Music Concert
FHS Auditorium, 7:00 p.m.
- MAY 9**
Eisenhower Vocal Music Concert
FHS Auditorium, 7:00 p.m.
- MAY 9**
District Art Show Open House
FHS Media Center
5:00 – 7:00 p.m.
- MAY 10-11**
District Art Show
7:30 a.m. – 4:30 p.m.
- MAY 11**
RMS & Elementary Early Release – District-Provided Professional Development
RMS: 8:05 a.m. – 12:30 p.m.
Elementary: 8:35 a.m. – 1:30 p.m.
- MAY 11**
Honors Convocation
FHS Auditorium, 6:00 p.m.
- MAY 11**
Gleaners Mobile Food Pantry
FHS (Klein Side), 9:00 a.m.
- MAY 16**
RMS Band Concert
FHS Auditorium, 7:00 p.m.
- MAY 17**
FHS Band Concert
FHS Auditorium, 7:00 p.m.
- MAY 18**
Early Release All Levels – District-Provided Professional Development
FHS: 7:30 a.m. – 11:44 a.m.
RMS: 8:05 a.m. – 12:30 p.m.
Elementary: 8:35 a.m. – 1:30 p.m.
- MAY 18**
Jazz Band Concert
FHS Auditorium, 7:00 p.m.
- MAY 19**
FYC / RMS Show Choir District Tour
- MAY 22**
School Board Meeting
RMS Idea Lab, 7:00 p.m.
- MAY 23**
FHS Vocal Music Concert
7:00 p.m. FHS Auditorium
- MAY 24**
FYC/RMS Vocal Music Concert
FHS Auditorium, 7:00 p.m.
- MAY 25**
Gleaners Mobile Food Pantry
FHS (Klein Side), 9:00 a.m.
- MAY 26**
FHS Seniors' Last Day
- MAY 29**
No School – All Levels
Memorial Day
- JUNE 7**
FHS Full Day – Exams
- JUNE 8**
Elementary Half Day – Records
8:35 a.m. – 12:00 p.m.
- JUNE 8**
FHS Half Day – Exams / Records
7:30 a.m. – 10:46 a.m.
- JUNE 8**
Gleaners Mobile Food Pantry
FHS (Klein Side), 9:00 a.m.
- JUNE 9**
Elementary Half Day
Students Dismissed at 12:15 p.m.
- JUNE 9**
FHS Half Day – Exams
Students Dismissed at 10:36 a.m.
- JUNE 9**
RMS Half Day
Students Dismissed at 11:30 a.m.
- JUNE 10**
FHS Commencement
Bethesda Church, 14000 Metro Parkway, Sterling Heights
10:00 a.m.



K-12 District Art Show

May 9 – 11, 2023
FHS Media Center

Show Hours:

Tuesday, May 9, 2023 • 7:30 a.m. – 2:30 p.m.
Wednesday, May 10, 2023 • 7:30 a.m. – 4:30 p.m.
Thursday, May 11, 2023 • 7:30 a.m. – 4:30 p.m.

Opening Reception:

Tuesday, May 9, 2023 • 5:00 p.m. – 7:00 p.m.



MONDAY, JULY 24, 2023
SHOTGUN START AT 9 A.M.

GOWANIE GOLF CLUB
 MT. CLEMENS, MI

*Proceeds will benefit the Fraser Public
 Schools Athletic Scholarship Program*



The golf format will be a four-person scramble. Please feel free to create your own team, and, if possible, send one registration form with complete payment, or **click here** to register online. The outing will take place at Gowanie Golf Club, a private course in Mt. Clemens. For more information, please call or email Kristin Sommer at **586.439.7007** or **Kristin.Sommer@fraserk12.org**.

ENTRY FEES

\$125 – Includes golf, cart, souvenir, lunch at the turn, beverage ticket on the course, and a dinner banquet after golfing.

\$30 – Dinner banquet only.

** Space is limited to 144 golfers.
 Please register early.*

SPONSOR OPPORTUNITIES

For more information, please contact Kristin Sommer at **Kristin.Sommer@fraserk12.org**.

ENTRY FORM

*If paying by check (payable to Fraser Educational Foundation), complete form and mail to the address below. Or, **click here** to register and pay online.*

| | | | |
|----------|---------|-------|-----------------------------|
| Captain | Address | Phone | Alumnus (Year)/Staff/Parent |
| Player 2 | Address | Phone | Alumnus (Year)/Staff/Parent |
| Player 3 | Address | Phone | Alumnus (Year)/Staff/Parent |
| Player 4 | Address | Phone | Alumnus (Year)/Staff/Parent |

Mail form and entry fee to: Fraser Educational Foundation, Attn: Kristin Sommer, 33466 Garfield Rd., Fraser, MI 48026